Northwestern Lake Forest Pediatric Lunch Series

Northwestern Lake Forest Hospital
12:00 p.m. - 1:00 p.m.
Lunch will be provided

This lecture is designed for healthcare professionals and will enable them to:

- Recognize that the transition is a process that should begin early
- Describe the issues for adolescents with congenital heart disease
- Discuss the process of Transition to Adult Congenital Cardiology Care
- Discuss acne at various ages from neonatal to adolescent acne
- Diagnose comedonal versus inflammatory acne
- Identify signs and symptoms of underlying inflammatory disorders associated with acne syndrome
- Discuss an appropriate therapeutic ladder for different acne severities
- Describe recommended treatment regimens for pediatric musculoskeletal infections
- Identify opportunities for targeted antimicrobial therapy and IV to oral conversion

Tuesday, January 29, 2019
ACNE
Karina Vivar, MD
Location: Northwestern Lake Forest Hospital; Hughes Conference Center; Room A, Room D

Friday, March 1, 2019
What Pediatricians Should Know about Long-term Follow-up for Patients with Congenital Heart Disease
Lisa Forbess, MD
Location: Northwestern Lake Forest Hospital; Hughes Conference Center; Room A, Room D

Wednesday, April 17, 2019
Antibiotic Treatment / Recommendations
Sameer Patel, MD
Location: Northwestern Lake Forest Hospital; Hughes Conference Center; Room A, Room D

Registration is mandatory, please call: Catalina Denari at 312.227.7411 or email cdenari@luriechildrens.org

Sponsored by Northwestern University Feinberg School of Medicine and Ann & Robert H. Lurie Children’s Hospital of Chicago.

Accreditation statement
The Northwestern University Feinberg School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit designation statement
The Northwestern University Feinberg School of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.